Course discipline/number/title: AOP 2622: Multimedia and Collaborative Technology

- A. CATALOG DESCRIPTION
 - Credits: 3
 Hours/Week: 3
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: None5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course will prepare students to work in today's digital world where mobility, flexibility, and collaboration are integral. The student will research and utilize web-based multimedia tools to produce a webpage, blog, and various presentations. Students will work collaboratively with other students in virtual collaboration applications. Students will be introduced to Google productivity applications, Microsoft PowerPoint, and other innovative technologies.
- C. DATE LAST REVISED (Month, year): October, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Web-based application research
 - 2. Virtual communication and productivity tools
 - 3. Copyright infringement and intellectual property
 - 4. Current presentation technologies and web-based applications
 - 5. Slide presentations using templates and custom designs
 - 6. Presentation design, transitions, effects, embedding, and hyperlinks
 - 7. Presentation print and view options
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Demonstrate use of the various features involving the Internet for research.
 - 2. Explain the impact of network security, intellectual property, and copyright infringements.
 - 3. Create business documents utilizing Google productivity tools.
 - 4. Identify appropriate virtual communication tools.
 - 5. Create and participate in virtual meetings.
 - 6. Define components and demonstrate the use of current innovative technology software.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Examinations
 - 2. Projects
 - 3. Assignments
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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